



The Communique

www.pavnaintlschool.com | info@pavnaintlschool.com
**Aarti Nigam, Principal**

'Schooling is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations.'

It gives me immense pleasure to present the second edition of The Communique.

Education is imparting the right knowledge to a child not only with the understanding of academic subjects, but also empowering them with the abilities and skills to face various challenges in life. In this edition of the newsletter, we give you a glimpse of the academic and co-curricular activities that took place inside the gates of Pavna International School in term one. Many activities were conducted in this term which reinstated experiential learning which is the core of our teaching methodology.

Student's world view was expanded when they embarked on an educational trip to Dubai. Children visited IMG World, Wild Wadi Water Park, Ski Dubai, Dubai Dolphinarium, Dubai Glow Garden, Burj Khalifa and many more places creating memorable experiences.

The Quest, was a unique summer camp where the scholars of PIS assisted the students of sister schools to learn skills of sculpture, industrial design, robotics, theatre, dance, music etc.

Investiture ceremony and Art exhibition are other highlights of term one. Students were given opportunity to develop multiple skills like public speaking, organising, managing, planning, designing and creating which would enhance their overall personality.

Students performed very well in their first assessment based on the Cambridge curriculum.

The right balance of academics and co-curricular activities facilitates the development of multiple intelligences, honing the talents, thus fostering all round development of students. Regular emphasis is laid on imbibing the virtues of being humble, responsible, empathetic, honest, compassionate and disciplined, that will go a long way in making our students conscious citizens.

I take this opportunity to thank the school management, my colleagues and my dear parents for your support in making Pavna International School an abode for excellent experiential education to our students.

**Stephen Sibthorpe - Director of Academics**

Dear Parents,

I thought it poignant to focus on assessment for this month's newsletter contribution because we are fast approaching our first end-of-term assessment cycle.

Of course, by choosing Pavna International School you have made a decision to immerse your child in a completely different educational system and approach. Different and considerably better than most educational systems. Therefore, please do expect us to approach education in a different way and differently to what you may have experienced at your child's previous school(s)!

Assessment is a major part of the Cambridge system at Pavna International School. Most of the time students don't know when they are being assessed because, on a daily and weekly basis, teachers are using simple assessment techniques which help the teacher gauge each student's progress. Quite often this is simply achieved through questioning, discussion, observation, quick tasks or lesson outputs. This approach is formative and happens during the learning process.

Summative assessments are assessments which happen after a period of teaching has finished, usually at the end of the term using an assessment paper (you'll know this as an examination or test). We simply add formative and summative assessments results together to give a final end of term report.

REPORTS: Students will receive a 'descriptor' on their reports which will announce whether the child is 'working at the standards', 'working towards the standards', or 'working above the standards' for each subject along with the teacher's comment. You will not see a 'grade' on the report card for term 1.

To conclude... regular assessment helps each and every student unlock their true potential, and as a Cambridge International School we understand that grades are an inadequate form of feedback.

**Michael Leahy - Head Primary**

Dear Parents,

There has been much to celebrate in Primary since the last edition of this Newsletter. In particular, I have been very impressed with how the primary students have increasingly taken more responsibility for their learning, as this was one of the Cambridge Curriculum Attributes - Responsibility - that we were focussing on in Primary for the beginning of the school academic year. Now we are exploring another Cambridge attribute - what being Engaged means in our learning. Do talk to your child about this at home, as this will help to reinforce key messages from school.

Thank you also for your support with the Photography Competition and the Dress-Up Day. Both these whole school events were very well supported by primary parents and the children gained a lot of new experiential learning from them. The Dress-Up Day, in particular, was a highlight for us all, and it also served as a culmination of our Reading Week that was held before the Summer Break. I hope you enjoy looking at the selection of photographs in this newsletter that showcase these events.

Reading continues to be a focus for all Early Years and Primary students. Please continue to encourage and support your child's reading at home, by making books available to them, by modelling good reading habits yourself as a parent and by commenting in their Reading Record books. This helps to build good reading habits for life and will accelerate their progress in this essential skill.

Later this Term, we will be conducting Parent-Teacher Meetings, when you will have an opportunity to learn more about your child's progress in their learning and ask the home room teacher any questions you may have about their mid-year report.

So, when you are on campus, please do say hello - my door is always open.

**KOFFI**

French Teacher

There is a proverb which says: To learn a language is to have one more window from which to look at the world! Well, My name is Moses Koffi and I am a native French speaker from Ivory Coast. I hold a Master degree in Education and International business and I have 8 years of teaching experience in India. I am passionate not only about teaching but about teaching the language that is being spoken in my country as well as worldwide. Coming to my experience so far in Pavna International School- a world class environment; We, the expats as well as the Indians teachers as a team, are vastly increasing day by day our students' abilities and knowledge so that they could stand tall and large in all subject areas among their peers all over the globe. Though learning and foundation take time but in French Language, I am ensuring that every step or class taking seizes to reach the perfection that exist in each child and that can be manifested through the right and genius guidance.

**SHRESHTHA JAIN**

EARLY YEARS 1 (HRT)

Aren't kids the most genuine creatures in the world!

Ohh! These toddlers brighten up your day, like nobody else.

Perhaps, they are the ones who make a dull day happy...

They are the ones who bring in colours to this monotonous life.

They are the ones who are the true examples of innocence...

They say you can't see God!!

I say, just meet the little ones inside out, you will definitely see him...

Bits & Bytes

PIS believes in building bridges with different communities and cultures to develop cosmopolitan trait in our learner's personality. Let us hear from our experienced faculty what do they want to tell about themselves.

**MINA REYES-ATIENZA**

EARLY YEARS 2 (HRT)

Hi, my name is Mina Reyes-Atienza, and I am very excited to be a part of the Early Years Team here at Pavna International School because it is full of fun and learning adventures. I have been teaching for 9 years to date and 7 years of those were spent in Phnom Penh Cambodia. I was the LEAD teacher of a Kindergarten 2 class at a Cambridge School for a brief period and worked as the Vice Principal of a Preschool-focused Institution from 2015 to 2019. I then worked as the Pedagogy Coordinator for Pour Un Sourire D'Enfant-Cambodia, a French NGO from 2019 to June 2022.

I love teaching Early years! My mission as a teacher is to support children in discovering the joy of learning and help each child develop confidence in his/her own abilities and to achieve his/her full potential. My classroom instructions will be focused on self-directed activities, hands-on learning, and collaborative play. Each child will be given the freedom of creative choices in their learning and the activities will be age-appropriate to guide the process. It is important to me that my students will develop life skills, social skills, responsibility, and independence aside from the Macro Skills.

So dear Parents, join me in this wonderful and exciting journey of discovering and learning. This year will be a blast as we "Learn through Play", just like what Ruth Wilson said, "Most of what Children need to learn during their early childhood years cannot be taught, it's discovered through play."

**BRIAN**

Maths Teacher

I have been working with numbers in many forms for quite a few years now. From my time at University, I have been studying an area of knowledge that we light heartedly called "hard sums" to the world of work. After graduating I stayed at the University to work in the University Library where large numbers of books are organised by using numbers. I then played with railway trains in a multinational company, organising the construction of trains with, of course, numbers. My next career move took me to a local Primary school. Here I organised pupils and lessons using one of the first computer networks in the UK. Of course, the computers worked the numbers. Now I help to organise learning as Head of Mathematics here at Pavna International school. I will leave you with one final important number; I am still only 27 years old.

TRANSFORMING LIVES; We talk a lot about teaching that transforms— that is, teaching that changes people, altering fundamentally the way learners understand themselves and others, the way they engage in and contribute to their larger world.

Transformational teaching... concerns more than just getting students excited about learning, it is about making lifelong changes.

I allowed myself to be inspired by my students. Imagine what a breath of fresh air I must have felt when I momentarily shed my authority and demonstrated that people never stop learning. I firmly believe in the adage BE YOURSELF.

**SHABANA HALEEM**

SECONDARY COORDINATOR

**THOMAS**

MUSIC TEACHER

What an experience so far, so I have been teaching at PIS for just 3 months now and it has been a time of new and exciting challenges. The school is very impressive in design and the children are such a pleasure to teach.

Not long after I joined the school we put together a wonderful mini production of Charlie and the chocolate factory and what the children and staff achieved and produced was exceptional. The children excelled in their music and performing skills and gained so much confidence and ability in such a short time.

It's a very exciting time at Pavna International School with so much potential in location, students, facilities and resources and of course the great team to steer it all forward.

Extra-curricular activities are activities that take place in addition to curricular activities. They often take place outside of the traditional pen and paper classroom area. These activities are important because, though not being part of the curriculum, they serve a critical role in allowing students to develop into well-rounded individuals.

The importance of Extra-curricular activities in a student's life cannot be understated. It fosters a sense of belonging by incorporating the values of others' perspectives and feelings. These activities also help students to develop skills such as leadership, teamwork, time management, research, presentation and public speaking.

**PRATEEK MEHTA**

ECA COORDINATOR

**SAANVI AGARWAL**

STAGE - VIII

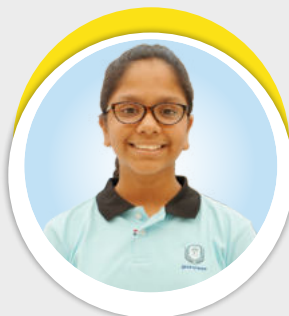
"MY FIRST INTERNATIONAL SCHOOL TRIP"*DUBAI- THE LIVING DESERT*

I always dreamt about travelling around the world and wanted to explore new places and to meet new people. This summer my dream finally came true. My school PAVNA INTERNATIONAL organised an international trip to Dubai: The living desert. It was an educational and recreational trip which helped me to revive myself and helped me to learn new things after a monotonous routine.

Our school organised the best trip, our teachers supported and mentored us on every step. They were just like our friends which made the trip even more unforgettable. We visited many places in Dubai like Desert Safari, Burj Khalifa, Dubai Fountain, Dubai Marina, Dubai Dolphinarium and many more. My most memorable places were IMG world, Ski Dubai and Wild Wadi Water park.

We met a famous YouTuber in Dubai "Lana Rose" and she gave us the golden opportunity to be a part of her song "Life gets better" and our life actually got better. We got to know the outside world. It was the best opportunity to learn new things about life, to see how beautiful our world is and it all happened because my school, PIS, gave me this opportunity.

It was in a real sense **ATRIPTO REMEMBER...**

**HARSHIKA AGARWAL**

STAGE - VII

My first day of school was very nice. I have made lot of friends. There are many teachers from different states and they all are very polite. The best place is library because there are different types of sitting arrangement like bean bags, sofa bed etc and there are many books. There are many different activities like Industrial Design, Textile design, Sculpture etc. In sculpture we learn how to make different things with mud and clay. In Industrial design we learn how to use different tools and machines and to make things with waste material. In textile design we learn to stitch a cloth, block painting, screen painting and different type of embroidery etc. So in this school we are learning different things and activities.

**MRADUL SHARMA**

STAGE - VII

I was feeling excited as well as a little bit nervous on my first day at Pavna International School.

I went by bus. When I reached school I saw it is very beautiful. All children were talking to each other. Harshil was the first child to become my friend in school. All teachers teach very good. French is my favourite subject. In lunch break we are provided very delicious food. After the lunch break I play basketball with some teachers and with my friends in the school. After coming home I tell my parents all that happened in the school. I will always remember my first day in school.

FOOD FOR THOUGHT - ASSEMBLIES

Every flower that blooms adds beauty to the entire world and gets due recognition by those who come in contact with it. A stimulating environment is provided to Pavnaites through assemblies which allows learners to bloom and showcase their hidden talent and creativity. The learning environment generates different experiences from which students can take their learning forward. Assemblies create situations in which learners can experience new and fresh ideas by interactions and expressing themselves. It helps to build confidence through stage exposure by various activities.

STAGE 8, ASSEMBLY - PLEASURE OF READING

Learners from stage 8 presented an enriching assembly based on the theme of PLEASURE OF READING. The aim of the assembly was achieved by sharing motivational quotes based on the pleasures of reading and communication. The session, based on questions related to reading/learning English, was interesting and interactive.

ART DAY ASSEMBLY

Art work encourages learners to explore nature, share resources and view their surroundings imaginatively. Learners from secondary classes presented the assembly to explain the importance of art in our lives. An informative video based on various art forms with special reference to textile and weaving was shown. Students exhibited their work through audio-visual media, in the form of expression through sculpture, textile work, design, colour, pattern and texture.

ECA - MUSIC ASSEMBLY

Where words fail, music speaks & radiates pleasure. Learners from primary classes presented a melodious assembly based on their learning during extra-curricular activities. The importance of music was explained as it builds a sense of time regulation in creative expression. Learners presented how to identify and apply varying sounds/rhythmic patterns in different contexts, through body movements and singing. The audience could not resist tapping their feet during the presentation of musical notes & harmonious blending of sounds with rhythmic beats.

ECA - TENNIS ASSEMBLY

Students from primary classes participated in Extra Curricular Activity – Tennis assembly. A motivational video based on tough training and practice for playing tennis was shown. Tapping, balancing, serve, forehand and backhand related to tennis were demonstrated.

Children were excited to watch their journey of tennis in PIS through short video clips wherein they were practicing tennis.

EATING HEALTHY

Students from Early Years participated in the assembly and developed healthy eating habits through experiential learning. The assembly started with smelling fruits like apples and pears. They learnt to identify different fruits and vegetables by using senses of smell, sight and touch. Importance of eating fruits and vegetables to stay healthy was stated.

EID-UL-ADHA

Assembly for students of secondary classes was organized on the theme 'Eid-ul-Adha'. Students shared all the information related to the festival through their speech. Importance of the festival, its historical background, sacrifice, prayers and mode of celebration were detailed. An enriching presentation based on the same was shared with the students.

HEALTH AND HYGIENE

An assembly was organized for the students of primary classes to inculcate in them habits for maintaining good health & hygiene. Discussion on factors affecting good health took place. A video was shown to introduce the importance of maintaining proper hygiene and eating balanced & nutritious food. Students were motivated to keep their surroundings clean, to stay healthy. The ways for the same were discussed in the assembly.





TALKING ABOUT BODY PARTS

Little ones of Early Years participated and enjoyed the assembly based on body parts. They enjoyed the rhyme 'Wash your hands'. Children were actively involved playing body parts dodging. It was an engaging experience for all of them.

ENGLISH ASSEMBLY

An assembly based on English language was organized for secondary students. A motivational video was played to make the learners aware of the importance of English as a global language. Students enjoyed and participated in HUMAN SCRABBLE activity. They were divided into two teams. They enjoyed creating meaningful words in two minutes with the letter wheel provided to each team.



HOLIDAY PHOTOGRAPHY COMPETITION

An assembly was organized for the students of Early Years and the primary to announce the results of Holiday Photography Competition. All the photographs were displayed on the screen. All the students were elated to see beautiful photographs during the assembly.

ANIMAL AWARENESS

Kids from Early Years participated in the assembly based on animals. They watched a rhyme on a jungle theme. Later they were asked to mimic different animals. It was a fun-filled learning experience for them.

MATHEMATICS ASSEMBLY

Learners from secondary classes participated in an interactive Mathematics assembly. Interesting Mathematics activities were introduced through the assembly. Students worked in teams. They asked and answered questions to each other. Anika from stage 9 stated the importance of numbers in our daily life.

ANNOUNCEMENT OF STUDENTS' COUNCIL MEMBERS

A short assembly was organized for the students of primary and secondary classes to announce the names of post holders for the students' council. Children were curious to know the names of students and teachers under four houses namely – Garnet, Emerald, Malachite and Sapphire (GEMS). Anika Varshney from stage 9 was selected as Head Girl. Gouri Yadav and Sourish Gupta for Garnet House, Darsh Chola and Dishika Agarwal for Emerald House, Saanvi Agarwal and Jayant Bajaj for Malachite House and Aarjav Jain and Nandini Bajaj for Sapphire House were given the responsibilities as House Captain and Vice-Captain for four houses. All the students and staff congratulated students for their selection.

GIVE ME WHAT I WANT GAME

An assembly based on identification and team work was organized for the students of Early Years. They learnt to be in a team and to search the letters spoken by the teacher. They also learnt to follow the rules of the game as whoever gets the letter first, shall win the game. Team A was the winner of the game.



GLOBAL PERSPECTIVE ASSEMBLY

A subject integrated assembly was organized for secondary students on Global Perspectives topic 'Disease and Health'. It was an amalgamation of English, Mathematics, Science, Digital Literacy, Art, PE and Music teaching-learning on the topic. Audience participated in the activities based on art and music integration with the topic. Students presented their views regarding learning of Global Perspectives as a subject to reach wider world.

RAKSHABANDHAN

On the occasion of Rakshabandhan, an assembly was organised for all the students. Importance of the festival was presented through a short speech. A skit, based on the story of Rani Karmavati and Badshah Humayun, was presented by the teachers to depict one of the historical backgrounds related to the festival.



LEARNING BY DOING

Kids from Early Years participated in the assembly based on the theme 'Edible parts of plants'. A pretend market called 'Edible Basket' was set up. Children were asked to come one by one and to buy or sell fruits and vegetables.



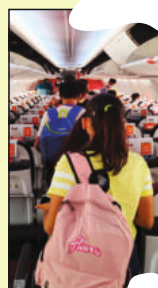
Dream , Explore & Discover

All aboard for abroad - DUBAI TRIP

Pavna International School always believes in experiential learning by allowing students to think differently, trying new things and then applying those skills to real life challenges. For the same, the school designed and planned an educational tour to instil a sense of curiosity among children for the local history and culture of UAE. 22 students from PIS along with Delhi Public School Aligarh and Civil Lines started their journey on 8th of June 2022 fully loaded with excitement and thrill. It was a well-planned tour ensuring that the elements of the curriculum are incorporated well. This allowed students to experience first-hand, what they have learned in class. Thus, leaving behind the

drudgery and monotony of the four walls and students experienced a miraculous stress busting environment. The itinerary included some of the exciting adventure activities like visit to Burj Khalifa, Desert Safari, Ferrari World, Ski Dubai, Water Park etc. They had cultural experiences learning about diversity of the different cultures. They got a chance to taste local cuisine, get to know the local residents, practise customs and broaden their world ways. It was hard to say what they enjoyed the most. It was a great balance between education and fun. During the day they had scheduled activities and, in the evenings, they got time to explore the city. The most fascinating activity was Desert

Safari. To look around and see nothing but sand, was daunting as well as an exciting experience. Aquaventure was another attraction. During their visit to Global Village children got a chance to interact with the famous Youtuber Lana Rose. They spent time with her and also got a chance to get featured in one of her dance videos. Children found Dubai simply amazing, highly modern, and a must-see place. They couldn't take their eyes off even a little bit as there was always something unique going on around them whether it is picturesque landscape, or the beautiful and unique structures.



SUMMER CAMP – 'THE QUEST'

Summer camp is synonymous to enjoy sunny days full of fun-filled activities with friends in the school. Summer camp 'The Quest' was organized at Pavna International School to provide an engaging experiential learning to the campers. More than hundred students participated in the camp from Pavna International School, Delhi Public School Aligarh and Delhi Public School Civil Lines. They explored and expressed their creativity through various activities under one roof.

Campers were divided into different groups for the activities so that they were able to ask, learn, explore and grow in each activity. Following activities were organized to nurture and refine various skills –



DANCE – Campers learnt coordination and flow of movements through various dance styles e.g. hip hop street dance – tutting, thousand hands and puppet dance.



DRAMA – Communication, observation and listening skills were nurtured through individual, pair and group activities in drama.



INDUSTRIAL DESIGN – This activity provided opportunities to use and handle machines, tools and devices including mathematical skills to create and innovate by cutting, fixing and painting various objects.



ROBOTICS – Artificial intelligence and robotics are powerful tools to unlock human creativity. Campers created various models using Lego blocks through activities. They learnt to work as a group to achieve common goal.



SCULPTURE – Campers created beautiful objects using their fine motor skills. It was a great opportunity for them to have hands-on experience with clay on potter's wheel to design and shape their creativity.



Other activities included horse riding, problem solving skills through mathematics activity, team-building through parachute activity, exploration, guidance and leadership through school tour and skills related to prepare nutritious meal through cooking without fire activity. Campers enjoyed and learnt to their fullest through these activities every day. They learnt to stay fit and healthy through yoga and mindfulness session.

Love for reading books was infused with the help of 'Drop everything and read' as a whole school activity during Reading Week.

On the last day of summer camp, campers shared their experiences and take-aways. Certificates of participation were given out to the campers. They watched a video depicting their participation in various activities throughout the camp.

A beautiful display of their creations was organized. They watched movie 'Coco' together and enjoyed scrumptious lunch at the end.





INDEPENDENCE DAY

Independence Day was celebrated with great zeal and gusto at Pavna International School. Mrs. Priya Jain, Director PIS honoured the occasion as Chief Guest. The celebration kick started with the unfurling of the National flag and singing of the National Anthem. The rocking dance performance of the tiny tots made everybody tap their feet. The patriotic fervour was further added to the day with the Inter house competitions- Poem recitation and Tri colour painting. The participants were applauded and felicitated by Mrs. Priya Jain, Director PIS and Mr. Stephen Sibthorpe, Director of Academics. An emotional, heart wrenching musical rendition by the choir awakened the sentiments of one and all for the motherland. Ms. Aarti Nigam, Principal PIS extended warm greetings and congratulated everybody. Anika Varshney thanked everybody for their support and participation. The air further echoed the ardent zeal of patriotism with the groundbreaking dance performance by the students and dance department. The festivity concluded with sweet distribution and clicking of group photograph.

On your mark, get set, **READ...** (READING WEEK)



Reading should not be presented to children as a chore or duty. It should be offered to them as a precious gift.

- Kate DiCamillo

Reading is a valuable skill for acquiring knowledge, and who knows this better than our learners at Pavna International School who hold a gadget in one hand and book in another. It is the act of taking one's imagination on a ride and transporting it to a different world.

Keeping this thought in mind, we at PIS, encourage the young learners to dive into the deep ocean of imagination. The Reading week was observed from 22nd of May to 28th May 2022 for Early Years to Lower Secondary students. The event begun with the theatrical and musical presentation of the famous children's story "Charlie and the Chocolate Factory" written by Roald Dahl.

It was followed by different activities in Primary and Secondary levels. In Early Years 1&2 children got acquainted with how to handle the books. They listened to the story narrated by the teacher and

got familiarised with the library ethics and etiquettes. In lower primary children listened to different stories like "The Day crayons Quit" etc. They also enjoyed a puppet show based on "Lost and Found". Learners visited library frequently to read the books of their choice. Early Years 1&2 had frequent visits to PICK A TALE ROOM for most of their story sessions. Also, they had dedicated time to read when they were asked to drop everything with the blow of the whistle and grab a book to read. The secondary students selected the book of their choice from the library and prepared book review. The purpose was to inculcate the habit of reading among young learners.

The week culminated with the event 'Dress to Impress: Character Dress Up Day' for students and teachers alike. Some of the famous characters to grab everyone's attention were Hermoine-Harry Potter, Captain America, Cruella, Raina & so on.



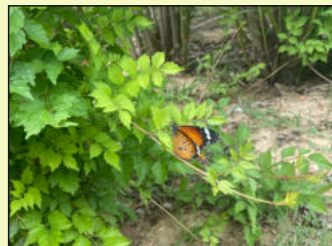


PHOTOGRAPHY COMPETITION

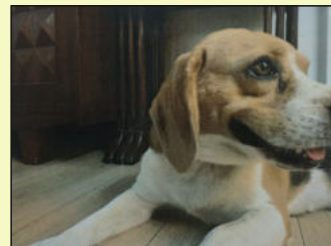
Let's make our memories of summer vacation tangible.

A photography competition was announced for Early Years to Stage 9 children on 31ST May. The theme for the same was: landscape & places, Portraits & people, Abstract & International. Pavnaites captured the exquisite moments of their holidays beautifully in photographs and submitted the same.

Diya Shetty's photograph was selected for the theme 'Nature at its best' and Utkaaash's photograph was selected for the theme 'Being myself'. Dev Bajaj's photograph won under the theme 'Animal Love' and Nandini Bajaj's photograph under the theme 'Sublime Nature'.



DIYA SHETTY



DEV BAJAJ



JAYANT BAJAJ



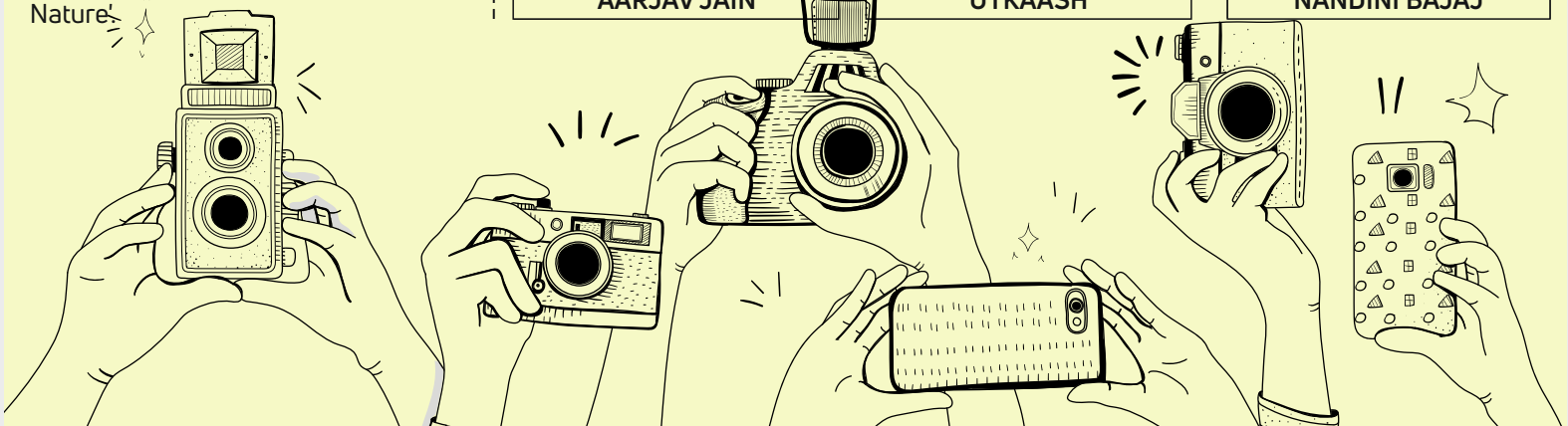
AARJAV JAIN



UTKAAASH



NANDINI BAJAJ



INVESTITURE CEREMONY 2022

LEADERS EXTRAORDINAIRE



Ships are safe at harbour but that is not what ships are built for.

First student council at Pavna International school was installed amidst great fanfare on 18th August in the presence of parents and other dignitaries.

The badges were pinned and sashes were donned to the newly inducted students' council brimming with confidence to shoulder their responsibilities for the session 2022-23.

Mr. Swapnil Jain, Chairman PIS and Mrs. Priya Jain, Director PIS graced the occasion. Ms. Aarti Nigam, Principal PIS welcomed the gathering and inducted the students' council to be responsible for the school and for their own self. The March of Pride was presented by the council led by the house captains of four Houses - Garnet, Emerald, Malachite and Sapphire. The cabinet was sworn in by Mr. Michael Leahy, Head of Primary. The students were motivated to reflect carefully and be proactive by Mr. Stephen Sibthorpe, Director of Academics. The council was urged by the honourable chief guest Mr. Swapnil Jain to make judicious use of their power for the smooth functioning of the system and events. The choir presentation by students 'This little light of mine, I am gonna let it shine' mesmerised and inspired everybody. The duet by the Music department 'Gilly Gilly Ossenfeffer Katzenellenbogen by the sea' made one and all sway and sing to the tune. The Head Girl Anika Varshney addressed the gathering putting forth her commitment to serve PIS wholeheartedly.

The curtains were drawn with the playing of the National Anthem.



SOURISH

STAGE VII

My favourite subject is Maths. I really like playing games and Kahoot in Maths. I enjoy all ECA activities. I enjoy cricket and basketball. Here in PIS way of learning is very interesting. We are shown very interesting presentations on an interactive panel. I do my research work on an iPad. I feel my communication skills have improved in the last 3 months. Now I have started conducting primary school assemblies. I am gaining confidence day by day. We are given projects in different subjects. I am learning through activities which make concepts easier to understand. I am very happy to join this school.



FIELD TRIP

Experiential learning is at the crux of Cambridge curriculum. Keeping that in mind the school planned a field trip to a grocery store for the students of early years 1 and early years 2. The purpose of the trip was to help the students understand the concept of exchanging money and buying things, as this had been one of our Cambridge curriculum themes and units of work in the recent week.

Newly Elected Council Members

ANIKA VARSHNEY
HEAD GIRL



GOURI YADAV
HOUSE CAPTAIN
(GARNET)



DARSH CHOLA
HOUSE CAPTAIN
(EMERALD)



SAANVI
HOUSE CAPTAIN
(MALACHITE)



AARJAV JAIN
HOUSE CAPTAIN
(SAPPHIRE)



SOURISH
VICE - HOUSE CAPTAIN
(GARNET)



DISHIKA
VICE - HOUSE CAPTAIN
(EMERALD)



JAYANT BAJAJ
VICE - HOUSE CAPTAIN
(MALACHITE)



NANDINI
VICE - HOUSE CAPTAIN
(SAPPHIRE)



THE INK IS NOT DRY...

DARSH CHOLA

STAGE - VIII

So, it has officially been 5 months ever since I have joined Pavna International school. We have surely done a lot of things here and some of them are my favourite and in this article, I will be talking about one of my favourite subjects: Industrial Designing. When I first joined it, it was something new for me. I love to explore. And as days went by I started to get familiar with it and in this very month we are on a project for making a go kart and I still can't believe it! Because I had never thought that I would get this type of opportunity in my life. So right now, we have completed assembling and making the engines and we will be making the frames for the go kart and I have learnt something new which is how to do welding. It is the most important part to make a frame. So now that I think about industrial designing I think that it is something I am always looking forward to.



ANIKA VARSHNEY

STAGE - IX

Designing is one of the most beautiful and interesting things. In our school, we have got a lot of activities to do. We also get to learn about textile design. we learn about manufacturing garments and choosing the color tone and so on. Textile designing has various branches like screen printing, block printing, and many more. I am working on screen printing and it is really beautiful. Designing makes you imagine what is going to be your style in your mind. When it comes to designing it could be any type of designing like industrial, textile, graphic, interior, etc. Textile designing can help in our daily life in developing our fashion sense and improving drawing skills and finalizing them too.

AARJAV JAIN

STAGE - VIII

My favourite subject is Industrial Design. In the beginning of the session a game based on treasure hunt was designed for us which we all enjoyed a lot. The best thing about industrial design is we can make anything from anything.

Few days ago, our Chairman sir came and gave us a task to prepare a working go kart. Since then we are working on it. Till now we have learnt how to assemble gearboxes and how to attach them to engines. We have never cut any metal with a machine so to remove our fear our sir got some metal pieces to cut and now we have learnt to cut metal also. So, it will be easy for us to cut metal pipes while working on go kart. We have also prepared a small model of go kart.

After completing go kart maybe we would get another work to do.



JAYANT BAJAJ

STAGE - VII

Horse riding or equestrian is a great fun as well as time consuming sport, perfecting what we have learnt and learning new. Recently in horse riding we are perfecting on open riding (riding horse without tying it with a leash). Being a fun sport, horse riding is considered even more dangerous than jumping off a cliff, but that is false. Horse riding is a very safe sport when done correctly. 87% of the accidents happen due to not executing the rules properly. Even horses have their own mind and perspective about you when you are riding. Horses sometimes try to find what are you most scared of and how it can scare you. But you can overcome this if you are a little strict and do things properly.

HARSHIL JAIN

STAGE - VII

Today I am writing about my favourite activity i.e. Industrial design(ID). I have chosen it in my ECA (extra curricular activities). In this I come to learn about how to manufacture, design and innovate new products by using special machines like wood grinder, drill machine, iron cutter etc. To make product you need a blueprint, raw material, colour combo, finishing tools etc. Before using machines, you need safety visors, gloves, mask etc. I found it very interesting. My team is working on some special project...

I am really enjoying my project and learning how to use machines and their names. This is the first time I come to know about this subject and used machines ever.

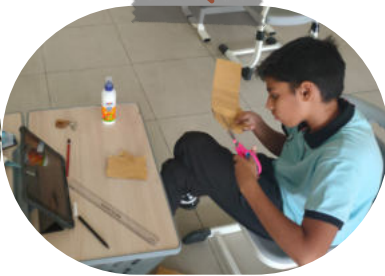


DISHIKA AGARWAL

STAGE - VII

Sculpture is a three-dimensional art. Statue of Liberty is one of the famous sculptures in the world. We use polymer clay for sculpting. This type of sculpting clay is soft but only till it is heated. After heating this clay get hard permanently. There are three traditional methods of sculpture making: modelling, carving and joining. These creations types could use any of the three traditional primary materials or modern alternatives. There are 7 elements of sculpture, which are line, colour, value, shape, form, space and texture. For the first time in the school, I have made many things with clay such as an elephant, fish, different types of pots, trivial mask, idol of lord Ganesha etc and they look lovely.

Creativity Galore...



When you're a kid, you color with reckless abandon. You colour outside the lines. You color however you feel. Blue elephants, purple trees, red bears, green oceans it's all good. As you get older, though, everyone tells you to stay inside the lines, to color everything just like you see it. You end up painting by numbers - whether you actually paint or whether you write or sing or dance or act or direct. I think you should create what you feel. Create outside the lines. I want to watch green oceans and red bears. I'd love to listen to purple trees. And I long to read blue elephants.



Varying
PERSPECTIVE



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