

The Communique

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Cambridge Assessment
International Education
Cambridge International School



Go... Go Kart

The Launch

The Go-Kart launch event was a celebration of the school's commitment to innovation and project-based learning experiences. The event showcased the unique and engaging learning experiences that **Pavna International School** offers to its students and community. The school's curriculum encourages students to pursue their passions and explore their interests through experiential learning, and the Go-Kart project was an excellent example of this.

During the event, Anika Varshney and Aarjav Jain gave a presentation on the design and build process of the Go-Kart, explaining the various components and challenges they faced during the project. The students involved in the project confidently answered questions from the audience, demonstrating their knowledge and expertise in the field of engineering and design.

The highlight of the event was the unveiling of the Go-Kart by the Chairman of the school, Mr. Swapnil Jain. He had the

honour of being the first to drive it, showcasing the speed and agility of the vehicle. The parents and other guests were equally enthusiastic, appreciating the opportunity to experience the Go-Kart firsthand and marvelling at the students' hard work.

The Go-Kart launch event was also covered by the press. They interviewed the students involved in the project about the design and build process. The students confidently and articulately answered their questions, impressing the press with their knowledge and enthusiasm.

The success of the Go-Kart project and launch event will continue to inspire and encourage the school community to explore new interests and pursue their passions with enthusiasm and dedication. The event was a perfect example of how project-based learning can provide students with the skills and knowledge they need to succeed in the future. The Go-Kart launch event was undoubtedly one of the most memorable and exciting event at Pavna International School.

**Aarti Nigam, Principal**

"A journey of a thousand miles begins with a single step" - Lao Tzu

I am overjoyed to join you all in celebrating the memorable and successful completion of Pavna International School's inaugural year.

Reflecting on the past year, I am overwhelmed with pride and gratitude for our young architects' unwavering support and teamwork, which enabled us to reach this milestone.

We witnessed significant events that made this year memorable in our annals. Our Go-Kart launch was particularly eye-catching, eliciting the creativity of future innovators among our students. We are extremely proud of our cohort's efforts and dedication to this initiative. To add to our accomplishments, we ambitiously published a Coffee Table Book highlighting the school's modern facilities and infrastructure. Finally, our Magical Christmas Jigsaw Production provided an excellent opportunity for our students to showcase their natural theatrical abilities, which left the audience in awe.

If I don't acknowledge the parents who have entrusted us with the responsibility of nurturing the children's holistic development, my words fall flat. Your encouragement and support are invaluable to us. And I have nothing but admiration for my students' eagerness to learn and unwavering commitment to excellence. My heartfelt thanks to our faculty for your dedication, professionalism, and diligence in shaping this institution into an exemplary destination for quality education and massive growth.

For the upcoming academic year, I am excited to lead a highly motivated team as we explore new opportunities and horizons for our students' education. Our goal is to shape and hone their extraordinary skills and talents, as well as to assist them in developing the competencies required to thrive in life.

I would like to extend my gratitude to the management for their vision and mission in establishing such an exceptional school of excellence. It is a privilege and honour to steer this institution with my scintillating pedagogues. I am eagerly looking forward to yet another fantastic year to bring more laurels to this outstanding institution.

From The Desk Of Academic Board

**Stephen Sibthorpe - Director of Academics**

It is with great pleasure that I write my contribution to this newsletter. All students who attended Pavna International School made sound progress during the first academic year. Students build more than just a deep understanding of their subjects, they also develop higher order thinking skills and reflection skills so that they can apply what they've learned to new situations. This is essentially what experiential learning does for students.

Cambridge students get to play a very active role in the classroom. They will be asked to learn how to construct an argument and evaluate evidence. They will learn to work independently and to collaborate with one another to bring a project to a successful outcome (and if it's not successful, they'll also learn lessons from reflecting on why that might be).

And they'll be encouraged to develop an international outlook, and become confident, global citizens.

I am proud to announce that we have started IGCSE courses from the 4th of April, so it is a very exciting start to our new academic year in the Secondary Section. When we design our IGCSE curriculum, we start by identifying what a student needs to learn at their age, and depending on prior knowledge and understanding, students have to demonstrate the core knowledge of a subject, as well as think critically. Exams recognize, reward and encourage learning towards the end of the IGCSE courses.

As we move into our second year at PIS we want students to really engage with each subject.

So we will continue to make sure to assess skills and progress and this in turn will impact the way the courses are taught in the classrooms.

I very much look forward to continue developing our academic programmes at PIS and working with current and new students, teachers and parents.

**Michael Leahy - Head Primary**

Dear Parents,

What a marvellous first year of operation we are celebrating at PIS! A huge thank you to you, as Parents, for entrusting your children into our care, providing your support and showing your confidence in the School. This has been instrumental in our success and lays a strong foundation for the coming years.

A huge thank you to our wonderful students, who have embraced new ways of learning, have responded enthusiastically to a whole range of new challenges and opportunities and have shown themselves to be great ambassadors for our School, especially in terms of their attitudes to learning and their personal conduct. Our teachers have thoroughly enjoyed teaching the students and they themselves - as teachers - have learnt much in the process.

There are so many highlights from this first year that I can mention only a few here. The *WAO! Podium* Initiative saw our older Primary students learning the skills and craft of story writing and publishing their work, culminating in a high quality first story book. What an achievement! May they continue their love of writing and publish again in the future. *The Magical Christmas Jigsaw* Production was a fantastic example of our students collaborating with one another and their teachers, learning complex songs and lines - and all in the English language. They were superb! Above all, I am most proud of the way in which the students have come to school each day with a thirst for new learning, a willingness to have a go - and sometimes make mistakes - and a show of resilience to try and try again. These are some of the key skills that will help them to be effective lifelong learners.

Those students who have achieved 100% attendance are also to be congratulated. The more days and hours a child is in school the greater chance they have of excelling and achieving more. As parents, please do your best to ensure children come to school everyday and do not miss any days of learning - thank you.

Finally, a personal thank you from me for making my first year as Head of Primary at Pavna International School such an interesting and rewarding one. All the staff at this school are so very supportive, and because there is such a great team.

**BEENU**

HRT - Stage 2

As a primary school teacher, I want to reflect on some key points that I believe are essential to shaping the holistic development and learning of our young learners. I take pride in the fact that I am shaping the core values of future doctors, scientists, teachers, mathematicians, and many more.

Young children are like sponges, they absorb everything that is happening around them. Therefore, I believe that it is important to create a positive and nurturing learning environment that stimulates their minds and encourages them to ask questions. As a teacher, I act as a guide, a mentor, and a coach, helping them navigate through challenges and find solutions to problems.

Apart from academic learning, I also believe that it is my responsibility to instill core values in my students. These values include respect, empathy, honesty, and kindness. By fostering these values, I hope to create a generation of responsible and empathetic citizens who will contribute positively to society.

As a teacher, I also understand the importance of providing feedback to students. Constructive feedback not only helps them improve their performance but also boosts their confidence and motivation. I strive to provide feedback that is specific, timely, and actionable, helping my students identify areas of improvement and work on them.

Being a primary school teacher is not just a job, it is a privilege. It is a responsibility that I take seriously and with great enthusiasm. I believe that by fostering curiosity, confidence, and core values, I can help my students achieve their full potential and become successful, responsible, and compassionate individuals.

Bits & Bytes

**KAWAL NARANG**

ENGLISH TEACHER

From LOL to BRB: How Technology is Affecting the Way We Use English Language?

Technology has revolutionized the way we communicate with each other, and as a result, it's also changing the way we use language. English, being the most widely spoken language in the world, has been particularly affected by this shift.

One of the most noticeable changes is the emergence of internet slang, or "netspeak." Abbreviations like LOL (laugh out loud), BRB (be right back), and BTW (by the way) are now commonly used in everyday conversation, particularly in texting and social media. These abbreviations make communication quicker and easier, but they also have an impact on our language skills. For example, relying too heavily on netspeak can affect our ability to spell words correctly and use proper grammar and the informal nature of online communication has led to a blurring of the lines between formal and informal.

It's important for students to recognize the potential negative impact of overusing text-speak. By understanding the context, proofreading their written communication, and reading extensively in proper English, students can maintain a strong command of the language while still utilizing technology.

Moreover, technology has also helped in breaking down language barriers. With translation tools like Google Translate and language-learning chatbots, people can communicate with others who speak different languages more easily. This not only helps in building bridges between different cultures, but also enhances our ability to learn new languages.

Technology is changing the way we use English language, both positively and negatively. As students, it's important to strike a balance between using technology as a tool to enhance our language skills, and being mindful of the impact that technology can have on our communication abilities.

**CHITRA GUPTA**

HRT - STAGE 4

A fascinating journey into the world we live in, is experienced through science. It is a way of knowing and thinking about the world with causes and effects. We all need to adapt to the world which is increasingly influenced and shaped by global concerns and technological developments.

It is very important to satisfy the inquisitive growing minds of learners. PIS introduces learners to the wonderful world through collaborative and individual learning opportunities to stimulate interest and curiosity.

The well-structured teaching approach, with right balance between theoretical and practical aspects, instills the spirit of experimentation. It involves learners to observe, think, explore, research, investigate, analyze, apply and create.

They use role plays, models and representations to create a simplified version of scientific concepts using science resources and easily-available materials in laboratories and the natural environment. They communicate observations clearly with the help of diagrams, flow-charts and result tables.

Graphical representations are used to present or interpret information. These activities provide a window to broaden the vision of the learners to connect everyday life experiences to scientific concepts seamlessly. These enjoyable learning experiences ignite young minds to develop scientific attitude and skills and also sensitize them to the need of conserving and maintaining a healthy ecological balance.

School assemblies fulfill the purpose of conventional gathering to bind everyone together. Well planned and carefully conducted assemblies promote active listening. Whole school assemblies, Secondary assemblies, Primary assemblies and Early years assemblies are designed according to age-appropriate themes. It includes content based on festivals, International days and weeks. International days and weeks are occasions to educate people on issues of global concern or to address global issues. These occasions symbolize what global cooperation can achieve if people unite and work together to save the earth. Increased awareness and understanding allows us to make better choices. Also we learn to appreciate the differences in cultures and customs. It makes us aware of global festivals and values.



Dussehra and Gandhi Jayanti

A speech was delivered highlighting the principles of Mahatma Gandhi, his role in the freedom struggle with references to the experiences of his life based on truthfulness, non-violence and patriotism. Three little children were dressed as 'Three wise monkeys' to recall Mahatma Gandhi's visual metaphor - 'see no evil, hear no evil, speak no evil'. A video was shown to depict the story of festival Dussehra. Questions related to the occasion were asked through a quiz.

World Post Day

The assembly started by showing interesting visuals based on pictures related to postal service. Children identified them. History of the postal service was explained. Children were amazed to know that the highest altitude that has a post office is India's remote Spiti Valley in the Himalayas. An interesting activity was organized in which a post box was set up in the school. Students and the staff members wrote messages on postcards and dropped them in the post box in school. Those postcards were delivered to respective people by the students of stage 1.

INTERNATIONAL DAY OF PRESERVATION OF OZONE LAYER

Students were made aware of the importance of ozone layer protection through an informative assembly based on the theme 'Global cooperation protecting life on Earth'. Visuals were shown to state everyday products that cause ozone depletion. Eco-friendly alternatives for the same were suggested. Children were encouraged for 'Time to Act', as each little step, towards a sustainable future, counts.

World Space Day

Students were made aware of the importance of World Space Week. It is celebrated every year from October 4th to October 10th as the first human made earth satellite, Sputnik, was launched. It was based on the theme - Space and sustainability. There was a discussion related to concepts and terms related to space. An interesting quiz was organized.

ECA - SCIENCE

Students demonstrated interesting science experiments eg. elephant toothpaste (using yeast, liquid soap and hydrogen peroxide) dancing raisins, (using sodium bicarbonate, vinegar and raisins), reaction between sodium bicarbonate and vinegar to blow up a balloon. They presented experiments with safety measures by using laboratory coats, safety goggles and gloves.



International Day Of Peace

It was based on the theme 'End racism, build peace'. There was a discussion on the question - What is peace for you? A presentation was shown to state history and the importance of the day. It highlighted that small actions can make big impacts, as peace connects us to each other. We can foster peace through education. Activities and sports can be used for peace and development as they bring people together across boundaries, cultures and religions for solidarity and social cohesion.

Be yourself

The assembly was based on the idea to be true to your core identity. We should know, express and respect ourselves. We should be open to change. It means you like who you are. Being yourself means living life how you want to live it. It provides us with self-confidence and self-worth. Images, video and the activities shown during the assembly motivated students to be with their identity.

Guru Nanak Jayanti

It was based on teachings of Guru Nanak Dev, five principles of Sikhism and the significance of the word 'Ik Onkar'. Students sang melodious Gurbani. A story titled 'Milk and the jasmine flower' was presented on the theme of 'there is always room for holiness and goodness.'



Diwali

Students were dressed up in colourful traditional costumes as Lord Rama, Sita, Laxman and Hanuman and presented skit and a dance. A short poem was recited. Children were made aware of fire safety measures and the harmful effects of using fireworks.

Children thoroughly enjoyed making and painting diyas with the help of clay, potter's wheel and colourful paints. A video depicting all these activities of students was shown. Students thoroughly enjoyed the celebration of Diwali through assembly.

Halloween Assembly

Students and the staff members with interesting costumes and makeup transformed the place into a spooky environment. Background was decorated with crafts of Halloween characters like little monsters, pumpkins with fairy lights, ghosts etc.

A presentation and the video was shown to make the students know about the origin of Halloween and the ancient customs around the festival and how they have evolved into the rituals of Halloween. Everyone enjoyed answering questions related to the festival through a quiz. A fun-filled activity was organized in which students tried to eat an apple hanging from a string, without touching it by hand.

World Soil Day

The assembly highlighted the importance of soil in our daily lives. An informative video was presented to make the students aware of the process of formation of soil, its uses, soil pollution and soil conservation. It was concluded by an interesting quiz.

World Science Day for Peace and Development

Theme for the assembly was 'Basic sciences for sustainable development.' Students were encouraged to follow a scientific approach to answer questions about the world around them by observation, logical reasoning, prediction, experimentation and conclusion. Students participated very enthusiastically to answer questions in the 'Types of Scientists Quiz.'

International Mother Tongue Day

Theme for the day was 'Multilingual education- A necessity to transform education.' Foreign language faculty interacted with the audience to share the experience related to language barrier in a new place or country. A presentation was shown to state the importance of mother tongue. Audience enjoyed watching video shoots wherein faculties greeted everyone in their mother tongue. A song with sentences from multiple Indian languages was shown through video. It was followed by an interesting quiz based on languages.

World Radio Day

An informative assembly was presented on the occasion of World Radio Day. The theme was 'Radio and peace.' It was based on the history of radio, components of radio with their functions. Students discussed and shared their views about the importance of radio for peace and harmony and the advantages of radio over other digital devices. A radio station set up was created by using radio, microphone, speaker and musical instruments through which a musical melody was presented.



Water Tracing

Keeping the sun soaking in mind, the teacher had decided to take the assembly outside. The assembly was all about making letters on the cemented floor with the help of water and paint brushes. The main agenda of the assembly was to make kids revise the letter formations in a play way.

Pancake Day

Pancake Day is celebrated in English-speaking countries. In our school, the day started with a treasure hunt in which the kids had to search the pretend pancakes hidden in the cafeteria. Later, the teachers and the kids together made pancakes and decorated them as well.

End of the Year Assembly

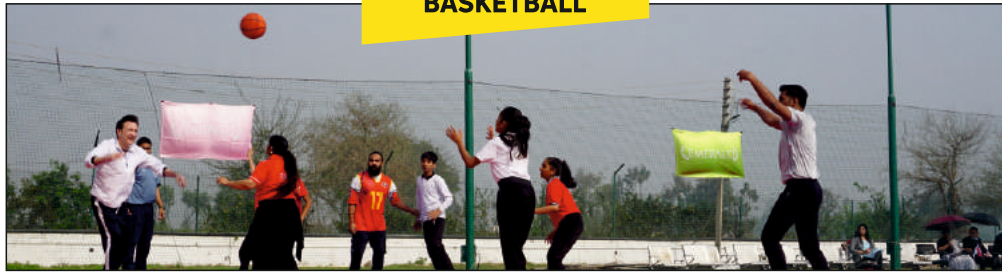
The whole school assembly was based on reflection about achievements and activities to look back at the year. All had great learning experiences as the learners adapted, modified and were creative and innovative.

Videos and the images of all the students from different stages, involved in activities, were shared. It created a collaborative environment where everyone's achievements were recognised. Everyone sang in tune when a melodious song was presented.

Children exclaimed with joy when Emerald House was declared as winner of all the Inter House competitions held throughout the year. They were awarded the Winner's Trophy. At the end they all were motivated for upcoming days with great zeal and enthusiasm.

Inter House Competitions are events or contests that take place within a school where students are divided in to different houses or teams, and compete against each other in various activities. The purpose of these competitions is to promote healthy competition, teamwork, and school spirit.

BASKETBALL



The Inter House Basketball Competition was a huge success, and it was evident that the students had been eagerly anticipating the event. The school basketball court was abuzz with excitement as teams from the four houses competed with great enthusiasm and spirit.

The players showed exceptional teamwork and coordination, and their passion for the game was contagious. The matches were closely contested, and each team gave their all in pursuit of victory. It was a true testament to the athletic abilities of the students, who had clearly put in a lot of effort in preparation for the competition.

One of the most notable aspects of the event was the sportsmanship displayed by all the players. Despite the intensity of the matches, the students cheered each other on and celebrated every success. It was heartwarming to see the sense of camaraderie and mutual respect among the participants, which is a reflection of the values instilled in them by the school.

The winning team, Garnet led by Gauri, put in a commendable performance and emerged as the champions. However,

it was evident that all the houses had put in a tremendous effort, and they were all deserving of recognition and praise.

The Inter House Basketball Competition was not just a platform for showcasing the students' athletic abilities but also an opportunity for the school community to come together and celebrate the spirit of competition and sportsmanship. It was a memorable event that will be cherished by all those who participated in it.



DEBATE



The school's Inter House Debate Competition on the topic "**Books or Movies: Which is better for education?**" was held in the school auditorium. Each house was represented by a debater who presented their arguments, showcasing their research, critical thinking, and presentation skills.

The competition was intense and thought-provoking, with each participant demonstrating their ability to think critically and present their arguments persuasively. In the end, Malachite House emerged as the winner, with their debater Saanvi Agarwal impressing the judges with her exceptional arguments and rebuttals.

However, all the participants put in a commendable effort, and each team member displayed their talent and hard work. The Inter House Debate Competition was an excellent way to encourage critical thinking, public speaking skills, and teamwork among students. It was a wonderful opportunity for the students to come together as a community and showcased their intellectual abilities while fostering healthy competition.

Glimpse Of Republic Day Celebration At School



ART & CRAFT



The school organized an art and craft competition that challenged students to create something useful out of waste material. Students from all houses participated, showcasing their creativity and innovation. From cardboard to pebbles, plastic pipes to newspapers, and even sand and charcoal, the students came up with some amazing ideas.

The judges had a tough time deciding the winners as each item displayed great ingenuity and practicality. In the end, it was Emerald House's Harshil Jain and Dishika Agarwal who emerged as the winners with their innovative water purifier.

The competition was an excellent way to encourage recycling and upcycling, promoting creativity and innovation among students. It was inspiring to see the students come together and used their imagination to create something beautiful and useful out of waste material. The competition was a great success, and we hope to see more such events in the future.

POETRY



Our school organized an Inter House Poetry Competition for teachers, celebrating Independence Day. Each house fielded a team of passionate poets.

The competition was a beautiful display of creativity and talent, with each team presenting a unique and inspiring poem. The judges had a tough time deciding the winners, as each poem showcased the individuality and artistry of the poets.

The competition concluded with both Sapphire and Malachite houses achieving victory, as their participants, Ms. Shrestha and Ms. Shabana, presented heartfelt and touching poems. This demonstrated the commitment and enthusiasm of the representatives from both houses.

The Inter House Poetry Competition was a fantastic opportunity for the teachers to come together as a community, showcase their literary abilities, and foster a sense of camaraderie. It was a wonderful event that highlighted the importance of art and creativity in our lives.

PAINTING



The Inter House Painting Competition held on Independence Day in the school auditorium was a vibrant and colourful event that brought together students from all four houses. The theme of the competition was Independence Day, which inspired the students to showcase their creativity and love for their country.

The paintings displayed by the participants were truly remarkable and showed a wide range of styles and techniques. The judges had a tough time deciding on the winner as each painting was unique and original in its own way.

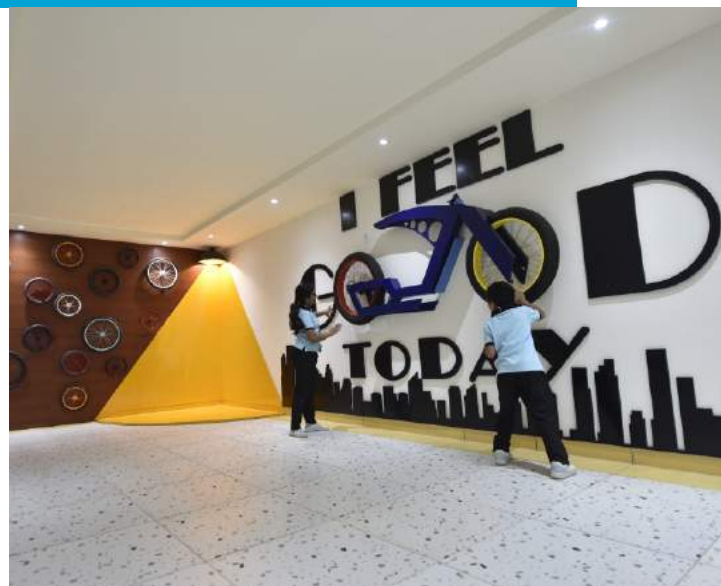
The winner, Dishika Agarwal from Emerald House, showcased exceptional talent and creativity, and her painting stood out for its bold and powerful imagery. However, all the participants should be commended for their efforts, as each painting was a reflection of their hard work and dedication.

The Inter House Painting Competition was a wonderful opportunity for the students to celebrate Independence Day and express their patriotism through art. It was heartening to see the level of enthusiasm and passion displayed by the participants, who poured their hearts and souls into their paintings.



Where Walls Do Talk

The idea of "Interactive Walls" in schools is to provide students with a space where they can express themselves freely through art and messages on the walls. This creative freedom helps them feel more engaged and excited about school, even on days off. Colours play an important role in conveying different emotions and meanings, and using a variety of colours on the talking walls can create a visually appealing and engaging environment that reflects the diversity of students.

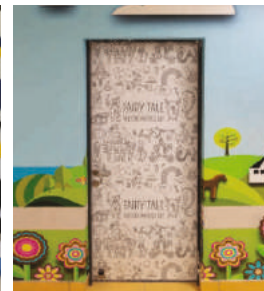
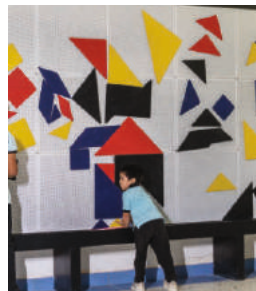


To make the learning environment more interactive and immersive, funnel-like structures in the corridors display information on various topics, and headphones can transport students to a different world. Wall ensembles incorporate touch and seek elements to encourage exploration and play, and designated "fidget walls" provide a space for creative expression without damaging other walls or distracting other students. This can help restless or unfocused students release excess energy or stress, leading to better focus and productivity.

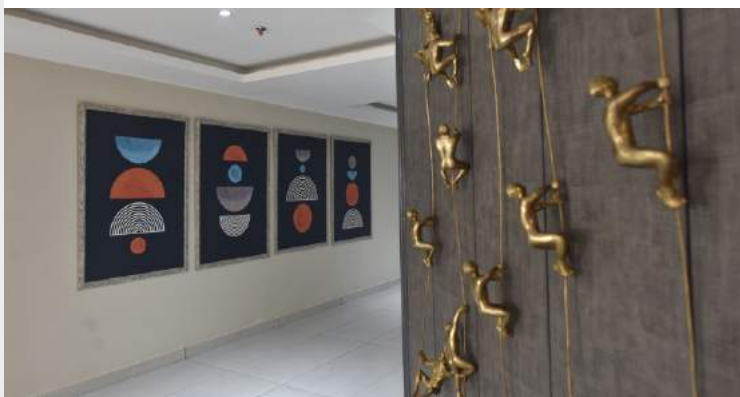


Encouraging everyone to be confident, the circular structure on the wall features an athlete-inspired design inspired by Michael Jordan. The display showcases the legendary story of AJ-1 which made famous designer Peter Moore make profit of billion dollars for NIKE after they made Sir Michael Jordan wore the shoes and won match for Chicago Bulls.

The games displayed on the walls of the "Pick a Tale" room for toddlers in the early years are designed to enhance both their cognitive and physical abilities. These games aid in the growth of memory and also promote the development of muscles.



The writing and figures on the walls are purposefully placed to keep children on the right track and foster a love of learning. They encourage children to think critically, ask questions, and apply concepts to their own lives. These visual cues serve as a tangible reminder of what they are learning and inspire them to continue exploring new ideas. Integrating hands-on activities and interactive elements into the space further enhances the learning experience and helps children to apply knowledge in meaningful ways.



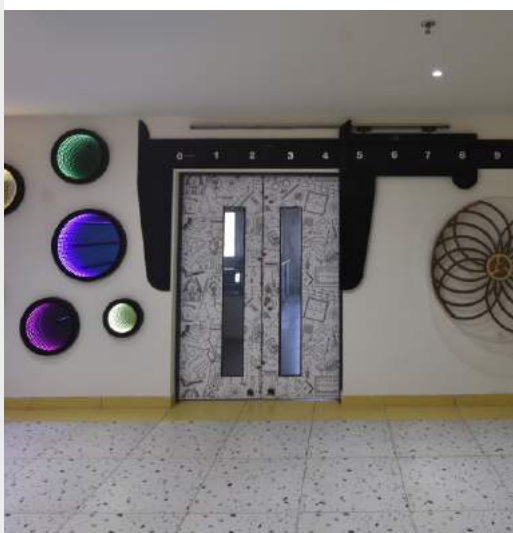
Mirrors strategically placed on the walls allow students to observe themselves and adjust as needed.

Motion detectors control lighting to save energy and ensure a well-lit workspace, and traditional light switches are replaced with automated lighting systems to reduce clutter and eliminate accidental damage or misuse.

The Galaxy Wall is a captivating display that brings the wonders of the universe to life. Students are drawn to its vibrant colours and realistic depictions of galaxies and constellations. It sparks curiosity and encourages students to learn more about space. With the Galaxy Wall, students can dive into the mysteries of the cosmos and discover the endless possibilities of the universe.



The laboratory rooms have been created with a minimalist and practical approach, and do not bear any names on their walls or doors. Instead, they are differentiated by subtle design features that convey their specific functions. For instance, diagrams or equations displayed on the walls indicate that the room is a physics lab.



The Magical Christmas Jigsaw

The month of December brings a lot of warmth, hope, love and good tidings. To spread the message of love and good cheer, the students and staff of Pavna International School presented a spectacular musical drama called "The Magical Christmas Jigsaw Production" on 16th December 2022. The programme commenced with the launch of school's first ever Coffee Table Book. The nativity scene which is synonymous to Christmas was enacted through a vibrant choir depicting the story from its origin. The children in their bright and elaborate costumes were a delight to watch. The melodious and powerful singing by Mr Thomas G McLoughlin was a treat to the ears of the audience. The shimmering props added more beauty to the whole presentation and then there was the grand entry of Santa Claus on his sleigh with his chief Elf. Their entry took everyone by surprise and was the highlight of the event. Santa distributed gifts to the children's delight. The programme

concluded with the finale dance and song which was fun and lively. There were balloons, stars, bells, tinsels and gigantic Christmas trees all around.

All in all, it was a fascinating, incredible and awesome Christmas celebration.



The Coffee Table Book

Pavna International School proudly launched its Coffee Table Book. The book, prepared in collaboration with the Jagran Group, features the state of the art infrastructure and facilities offered by the school. The book was launched by the Chairman of Pavna Group Mr. Swapnil Jain. The Student Council escorted him during the launch event. The programme was presided by the Director of Academics Mr. Stephen Sibthorpe, Principal PIS Ms. Aarti Nigam, Head of Primary Mr. Michael Leahy, The Heads of Delhi Public School Aligarh, Civil Lines and Hathras, a few eminent dignitaries of the city and last but not the least, our proud parents. It is an array of information, style, art & design, aim and vision of the school. The book offers a virtual tour of the institution through the use of a QR code that can be scanned. It was a proud moment for everyone holding the ethos of the school in the form of CTB. The parents were glad to receive it and were full of praises.

TALENT REDEFINED!

Pavna International School collaborated to offer an innovative approach to education. The program focused on developing students' skills in public speaking and creative writing.

One of the standout features of the program was the creation of personalized web pages for each student. These pages captured valuable information about the child, including their skills and progress, and were supported by real evidence. To demonstrate their skills in public speaking and creative writing, students created end products like a vlog and a self-written storybook, respectively.

The program culminated in an exciting book launch event, where students were able to showcase their writing skills and launch their self-written storybooks. This event was a great way for students to celebrate their achievements and share their work with their peers, teachers, and parents.

The ultimate goal of the program was to help each student become a celebrity by providing them with the tools and experiences they need to showcase their talents to the world. By participating in the workshops, creating their own web pages, and launching their own self-written storybooks, students were able to develop their skills and gain confidence in themselves.



**NAMRATA GROVER**

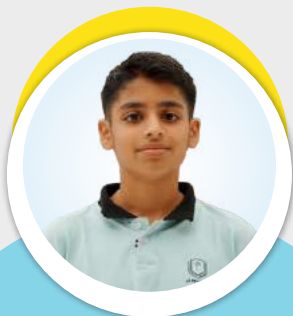
EDUCATIONAL PSYCHOLOGIST

I am Namrata, a passionate school counsellor focused on social-emotional learning and guiding students to their "ah-ha" moments. With nearly 6

years of experience in promoting mental well-being, I help students transform their thinking patterns and beliefs. Through structured sessions, behavioural techniques, and mindfulness, I foster positive outcomes and improved communication. Collaboration among counsellors, students, parents, guardians, administration, and teachers is vital for student success and happiness. My goal is to unlock each student's potential and support them on their journey.

I provide a "safe space" for my students to feel comfortable to talk about who they want to be and what they might want to do in their future. It is wonderful to

watch my students discover themselves and grow into becoming young adults. Human empowerment is my driving passion. I wish to imbibe a culture of community upliftment and holistic growth where kindness, empathy, and compassion are taught since childhood and are developed as mandatory life skills rather than higher-order process. Teaching and counselling have the same goal: the best possible future for each and every student. I believe that both professions are laudable and worthy.

**DARSH CHOLA**

STAGE - VIII

Pavna International School is a remarkable institution that consistently delivers a top-notch educational experience. As a student, I have been thoroughly impressed by the school's unwavering dedication to academic excellence and innovation.

One of the things that sets Pavna International School apart from other educational institutions is the faculty and staff's commitment to create a warm and supportive learning environment. From day one, I have felt welcomed and encouraged to take risks and explore new ideas. The faculty members are always available to answer questions, provide feedback, and offer guidance. Their deep knowledge and passion for teaching have been a constant source of inspiration throughout my journey at the school.

Overall, my experience at Pavna International School has been truly exceptional, and I feel privileged to have been a part of such a dynamic and innovative community. I look forward to continue my learning journey at the school and am excited to see where it takes me in the future.

**SOURISH GUPTA**

STAGE - VI

Life at PIS has been an exciting and enriching experience for me. One of the things that I love the most about this school is the way of learning. The school uses an interactive panel to show interesting presentations, which makes learning fun and engaging. It is fascinating to see how concepts that once seemed abstract are brought to life on the screen.

My favourite subject is Maths, and I enjoy playing games like Kahoot. The teachers make sure that the lessons are challenging yet fun. They encourage us to explore and discover concepts on our own, which helps us develop critical thinking and problem-solving skills.

One of the unique features of this school is the use of iPads for research work. It's convenient and makes the learning experience more interactive. I have found that I can easily access information and work on projects at my own pace.

In the past year, I have seen significant improvements in my communication skills. I have started conducting primary school assemblies, which was initially daunting, but I am gaining more confidence day by day.

**ANIKA VARSHNEY**

STAGE - IX

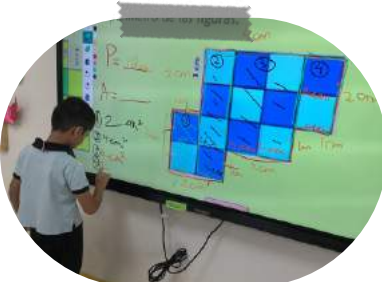
This academic year has been an incredible journey within the school setting. It's hard to believe that it has already passed. I have experienced personal growth and discovered a great deal about myself. Our teachers have been supportive, imparting important lessons on discipline and punctuality.

What sets our school apart is the array of unique opportunities we have. From publishing our own work to building Go-Karts, we get to do things that others can only dream of. These experiences have empowered us and shaped us into the individuals we are today.

The diverse experiences we've had in school have contributed to our personal development. As we move forward, we will carry cherished memories, lasting friendships, and valuable skills from this place. For many of us, it was here that we expanded our social circles and formed new bonds.

We must remember that education is a privilege not everyone has. Let's express gratitude and make the most of this opportunity to become better versions of ourselves. Let's cherish our school life and remain motivated to seize every opportunity that comes our way.

Creativity Galore...



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