



A MAGICAL JOURNEY Just Three Wishes with Aladdin and the Magical Lamp

The primary school staged a captivating cultural event, presenting the timeless tale of "Aladdin and the Magical Lamp." Students from various grade levels across Stages -EY1 to stage 6 participated in bringing this beloved story to life, showcasing their talent, creativity, and enthusiasm for the performing arts. "Aladdin and the Magical Lamp" is a classic folk tale from the Middle Eastern collection of "One Thousand and One Nights." It follows the adventures of a young boy named Aladdin, who discovers a magical lamp containing a genie capable of granting wishes. The story is filled with magic, intrigue, and valuable life lessons.

The primary school's rendition of "Just Three Wishes with Aladdin and the Magical Lamp" featured a blend of vibrant costumes, dynamic choreography, and impressive acting skills. The stage was transformed into a mystical Arabian landscape, complete with elaborate props and backdrops that transported the audience to the bustling streets of Agrabah. Students showcased their dance talents through lively choreography, incorporating traditional Middle Eastern movements and modern flair to bring the story to life. From the charming protagonist Aladdin to the wise Genie of the Lamp, each character was portrayed with enthusiasm and charisma by the young performers. The audience was captivated by their heartfelt portrayals and infectious energy. The event was a collaborative effort involving students,

teachers, and the administrative team, who worked together to create a memorable experience for everyone involved.

The staging of "Just Three Wishes with Aladdin and the Magical Lamp" not only provided students with an opportunity to showcase their artistic talents but also promoted cultural awareness and appreciation. The primary school's cultural event was a resounding success, showcasing the dedication and talent of its students. Through this captivating performance, the school community came together to celebrate the magic of storytelling and the power of imagination.

By staging such cultural events, the school not only enriches the educational experience of its students but also fosters a sense of community and appreciation for the arts. "Just Three Wishes with Aladdin and the Magical Lamp" will surely be remembered as a highlight of the school year, leaving a lasting impression on all who attended.





Aarti Nigam - Principal

"Education is the most powerful weapon that you can use to change the world." Nelson Mandela

It gives me immense joy as I write this newsletter addressing the success of yet another academic year. The curiosity to learn and the passion to educate have been the highlights of the year gone by.

Students not only excelled academically but also creatively. The projects and assignments made by our learners this year are a testimony of their powerful personalities that will help them lead the way for a better future in the global learning environment.

Through the year, our school has demonstrated splendid strides in all domains, marking a series of outstanding achievements that underscore the transformative power of education.

Highlighting this excellence, the Design and Technology Exhibition dazzled with a magnificent array of creativity and innovation, as students seamlessly fused artistic vision with technological expertise.

Complementing this, the enchanting performance of "Just Three Wishes With Aladdin And The Magical Lamp" by our primary students mesmerised the audience, highlighting their exceptional talent and the excitement of storytelling through live theatre.

The Science Exhibition by our young scientists was a standout feature, offering a vibrant display of their inquisitiveness and explorations into the realm of science. This event

sparked a deep-seated passion for discovery and knowledge within them, further emphasising our school's commitment to fostering a culture of curiosity and learning.

The end-of-year celebration for the Primary wing, brimming with exuberance and delight, showcased the infectious enthusiasm of our youngest learners, reflecting the joy and vibrancy of our school community.

The year culminated with Launchpad 2.0, unveiling the literary works penned by our primary and secondary students. This event served as a jubilant tribute to the limitless creativity and intellectual development of our budding authors, signifying a momentous milestone in their educational odyssey.

With the "Arjuna" vision of our Chairman, Mr. Swapnil Jain and Vice Chairperson, Mrs. Priya Jain we have been able to carve a path of continued success. The guidance of our mentors has been exceptional in all ways possible.

I would also like to extend my heartfelt gratitude to our parents, teachers and students in aiding to form a holistic knowledge community where ideas meet innovation and resilience meets results.

As we look upon the horizon of a new year, let's remember the lessons and perseverance of the year gone by and embrace the opportunities for growth, success and incredible insights that await us.



Michael Leahy - Vice Principal

As we reflect on the last academic year, I would like to share with you a few words about three aspects of our school vision.

Compassion: We aim to foster dynamic international leaders with strong human values of respect, tolerance and compassion. In order to nurture the quality of compassion, we continuously reflect on our role as educators in role modeling what compassion looks like for our students. We believe that first we should be compassionate educators ourselves before we can create authentic opportunities for students to reflect on what compassion means to them and in their lives.

A growth oriented learning environment: Pavna International School prides itself on a wonderful campus and facilities. We recognise also, however, that the most important environment is the learning culture we shape and nurture for our students. We commit to modifying our teaching approaches to meet the individual needs of our students, ensuring the 'environment' is conducive to them making as much progress as possible.

Risk taking: We aim to empower students to become risk takers. We plan age-appropriate supported risk-taking learning opportunities across our curriculum. We remind our students - and ourselves - that it is OK not to get something perfect the first time. Drawing on the core value of compassion, we support all members of our school community to embrace risk-taking, through which we believe deeper learning and growth takes place.

"SUSTAINABLE LIVING"

**MAKE THIS EARTH,
OUR HOME**

Our "LIVING STANDARDS"
mark a huge impact on
nature. Let's take a step for
"A BIG CHANGE"



SCAN & WATCH



Christopher M. Edmunds - Head Of Secondary

Empowering Global Citizens: The PIS Approach to 21st Century Education.

At Pavna International School, we are committed to providing a transformative education that prepares students for success in the dynamic landscape of the 21st century. Embedded within our Cambridge curriculum for secondary school students are essential skills and values that cultivate global citizenship and empower our learners for the future.

Underpinning our approach, and for our learners in lower and upper secondary, is a focus on critical thinking, a cornerstone of the Cambridge curriculum. Through rigorous academic inquiry and problem-solving activities, students develop the ability to analyse complex issues and propose innovative solutions, fostering a mindset of intellectual curiosity and adaptability.

Collaboration is another fundamental aspect of our educational philosophy, seamlessly integrated into the fabric of our Cambridge programme. Whether through group projects, debates, or co-curricular activities, students learn the importance of teamwork, communication, and respectful engagement with diverse perspectives.

Our commitment to cultural competence is reflected in the multicultural environment of Pavna International School. With students and teachers from diverse backgrounds, our community celebrates cultural exchange and fosters empathy, tolerance, and understanding across boundaries and

borders.

Digital literacy is also a key focus, with our Cambridge curriculum emphasising the responsible and ethical use of technology. From research projects to online collaborations, students develop proficiency in navigating the digital realm while upholding principles of digital citizenship.

Furthermore, our dedication to values-based education instills in students a sense of civic responsibility and global awareness. Through service-learning initiatives and community engagement projects, students learn to apply their knowledge and skills to address real-world challenges, promoting social justice and sustainability.

At Pavna International School, we recognise that education extends beyond the classroom, shaping not only academic success but also the character and values of our students. Through our Cambridge curriculum and holistic approach to 21st-century education, we empower our students to become compassionate, resilient, and globally-minded citizens of tomorrow.



Nupur Sinha - Head Of Primary

नवारंभः अन्यारंभस्यांतादायाति।

As we approach the end of one academic session, I am reminded of this Sanskrit phrase which means that every new beginning comes from some other beginning's end. Rightly so emphasising how transitions mark the end of a chapter and await the beginning of new ones.

For us as educators, similar

feelings resonate in our hearts as one academic session ends and another one is about to begin. Amongst many emotions the strongest in nostalgia - the time spent as a community with our students, teachers and parents. From the many moments that we got to cherish - be it the inter house competitions, the enlightening student led assemblies, the fun they had exploring the green campus and its learning spaces, the involvement of our parents by volunteering for activities, students exhibiting their scientific bent of mind, coming together for many national and international celebrations and I could just go on.

A journey that I can say the Primary team is proud of is how the children shone on stage and gave it their best with endless days of practice - be it in working on their stage presence, dialogue deliveries, expressions, the dance moves, remembering their entries and exits etc. They knew their teachers were with them all the way, encouraging and guiding them. 'Just Three Wishes with Aladdin and the Magical Lamp' is like that child who grew up with myriad experiences that makes every parent so proud. With hundred percent participation from the Primary school, we came together for each other.

As we look at the road ahead, we take our learnings from our past that have shaped our children and these young minds have in turn made us a year wiser. The new academic session propels us to work harder with a renewed rigour just like the greens and blooms of the spring season.

We extend our heartfelt gratitude to you, our parents, for your unwavering support and invaluable feedback, and look forward to continuing this journey together in the days ahead.

Healthy Eating

Early Years assembly focused on healthy eating, with students contributing to its success. Activities included a warm-up, a dance performance, and a riddle session on healthy and junk food. Little judges presented smileys for healthy food choices. The assembly also featured a healthy food ramp walk and a student reciting a rhyme. The event concluded with a musical presentation. Overall, it was a successful initiative by Early Years teachers to promote holistic development.

Plastic Pollution

Stage 1 students presented an assembly on 'Plastic Pollution', raising awareness about environmental conservation. Audience shared thoughts on caring for Mother Earth, followed by a synchronised mime and a poem recital. The event concluded with a musical presentation and a video showcasing their school journey in the past year, leaving a sense of empowerment and commitment to combat plastic pollution. The assembly served as a powerful reminder of our responsibility to protect our planet for future generations.

International Social Justice Day

The assembly focused on Social Justice, emphasizing the significance of International Social Justice Day. Students actively participated, advocating for fair treatment and opportunities for all. Discussions highlighted the distinction between equity and equality, emphasizing fairness in addressing individual needs. Secondary students shared personal perspectives on social justice, touching on themes of love & peace.

ASSEMBLY INSIGHTS

International Day of Human Fraternity

A secondary assembly was organised, commemorating the International Day of Human Fraternity. The day aims to promote peaceful coexistence among people of all faiths. It emphasises communication and understanding of religious diversity. As intolerance rises globally, the UN emphasises the importance of fundamental human ideals. The assembly included informative audiovisual presentations and a quiz to test knowledge of the theme. Attendees strengthened human bonds by tying fraternity bands.

International Mother Tongue Day

The International Mother Tongue Day assembly, was a resounding success, focusing on multilingual education's importance. Students showcased talents in various languages, promoting linguistic inclusivity. The assembly emphasised embracing linguistic diversity for social cohesion and equity. It highlighted the significance of linguistic plurality and cultural identity. A presentation underscored the beauty of diverse languages and their role in human expression. The event concluded with a message of preserving mother languages to foster unity and celebrate linguistic heritage.

Year End Assembly

Reflection, celebration, global awareness, and anticipation were the overarching themes that permeated throughout this year's culminating end-of-year assembly, serving as pillars that encapsulated the essence of our collective journey and accomplishments. As we reflected on the past year's achievements and celebrated our successes, we also embraced a sense of global awareness and looked forward with anticipation to

the opportunities and challenges that lie ahead. Recognition was given to six students with outstanding attendance, underscoring the importance of reflection in recognising and rewarding perseverance and dedication. Additionally, the heartfelt applause extended to our teachers highlighted the essential role of reflection in acknowledging and appreciating their unwavering commitment to our growth and development. Garnet House's triumph in the Secondary Photography Inter House Competition and Malachite House's prestigious House Cup victory further emphasised the value of reflection in acknowledging and celebrating collective achievements. Through captivating videos showcasing our House Competition events and capturing the quirky and memorable moments of the school year, we reflected on our journey with gratitude and anticipation for the future. This reflective process is essential for moving swiftly and safely towards achieving our goals for the next year, ensuring that we learn from our experiences and continuously strive for excellence. Overall, the assembly served as a poignant reminder of the importance of reflection in fostering growth, resilience, and success, making it a fitting conclusion to a successful year at PIS.



READER'S BLOG

AKHIL CHOLA

F/o DARSH CHOLA, STAGE 9

It's been a pleasure reading the newsletter and getting to know all the fun and enriching things our children are learning. As a parent I would always wonder what are the new things happening at school and this newsletter tells me everything. Even the students get a chance to write something of their own and express themselves at the same time.

Young Scientists Boggling Minds

SCI-EXPLORE Tell Me Why ?



Children are inquisitive by nature. Nurturing them accordingly, enhances their creativity and innovation. The study of science inspires curiosity and encourages an attitude of exploration.

On the 28th of February, our school hosted a captivating event titled "Sci-Explore," - Primary School Science Exhibition in commemoration of National Science Day. The event featured a diverse range of captivating booths wherein students from Early Years to Stage 6, showcased their knowledge and creativity through interactive displays that brought scientific concepts to life.

The fascinating journey of plant growth from seeds, provided young learners with valuable insights into the natural world. Captivating models including planets of our solar system and working models of volcanic eruptions using baking soda and vinegar were very informative.

Experiments exploring the production of various sounds using different materials and activity highlighting the different parts of a plant, reinforced their knowledge of

sound phenomena and plant anatomy.

A sensory station, engaging students in a multisensory experience stimulated their curiosity. The importance of hygiene was demonstrated in an activity depicting proper use of soap to remove germs from hands. Children explored the significance of air and water in germination and the concept of air pressure.

Children delved into the properties of light, including reflection and the causes of day and night resulting from the rotation of the Earth. Habitat scene provided insights into the remarkable adaptations found in desert plants and animals.

A quiz based on the solar system, offered students an opportunity to test knowledge and tackle more challenging questions, with stickers awarded as recognition for their achievements.

The exhibition not only celebrated the spirit of inquiry and discovery but also nurtured a deeper appreciation for the marvels of science among students.



MICHAEL YADAV

PUBLIC RELATIONS OFFICER

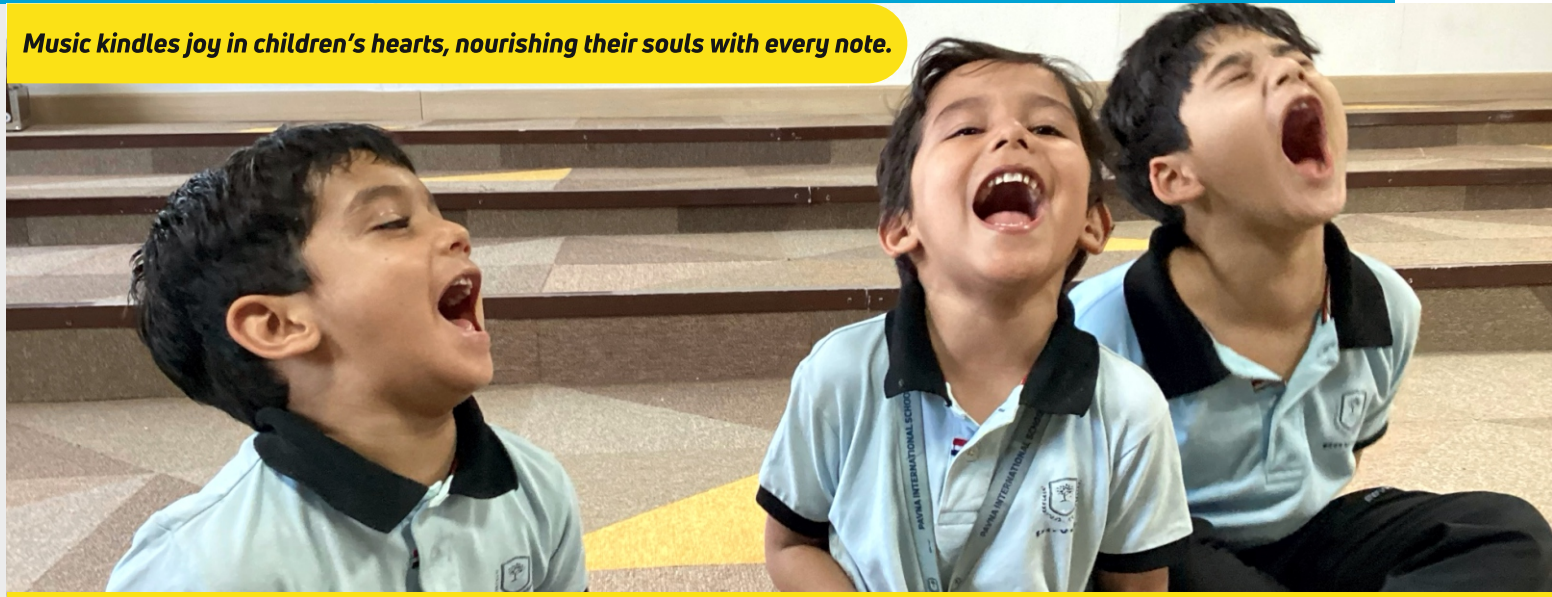
Embracing The Joy Of Simplicity

Encourage your children not only to focus on significant achievements because sometimes pursuing these can lead them in the different direction. Instead, help them appreciate the beauty in everyday life. Teach them to enjoy simple pleasures such as flavourful tomatoes, crisp apples, and succulent pears. It is also imperative for them to comprehend that it is acceptable to feel sorrow when they lose something they love, and you will be there to provide support during those challenging times. Whether it's a cherished possession, a beloved pet, or a close friend, you'll be there to offer comfort and guidance, reassuring them that it's okay to grieve and helping them navigate through their emotions. Demonstrate to them how much joy can stem from small acts of kindness, like a hug or a gentle touch. By aiding them in recognising the goodness in daily life, they will learn to derive happiness from simple things. When they fully grasp these ordinary moments, they will realise that life is indeed remarkable. Thus, instil in your children the importance of valuing the little things, for by doing so, they will unearth the extraordinary magic in daily life.



SCAN & WATCH

Music kindles joy in children's hearts, nourishing their souls with every note.



WELCOME TO THE CLASSROOM - MUSIC

In our vibrant musical classroom, we blend Indian and Western traditions to provide a comprehensive music education that emphasizes both theory and practice. Through hands-on learning, students delve into their vocal and performance abilities, forging a profound connection with music as a potent medium of expression. This enriching atmosphere not only cultivates their artistic flair but also paves the way for varied music

careers, from performance and composition to education and more. By welcoming each student at the door with a musical greeting, "hello, hello... It's music class," we demonstrate the expected behaviors, enhancing engagement and focus, and emphasizing the importance of every note in mastering the universal language of music, connecting cultures, and shaping the future.



Power Of Music - It Relieves Stress & Teaches Children To Focus!



Nurturing a supportive learning environment

Through focusing on vocal warm-ups, rhythmic challenges and song performances to bolster language skills related to voice, singing, playing, style, rhythm, and songs. Learners are introduced to the synergy between techniques and language. Through this approach, students build a strong foundation in both music and language, preparing them for a harmonious future. A skill that not only refines musical proficiency but also sharpens linguistic precision.

Reflecting on this term, students immersed in music theory and ensemble rehearsals deepened their understanding and collaboration. Their journey beyond learning instruments fosters a lifelong passion for music. This enriches our school, intertwining the universal language of music within our community.

Music Encapsulates The Essence Of Communication, Creativity & Cooperation



Shaping Young Minds: Forging Connections



SHOUT OUTS BY STUDENTS



DAKSH SHETTY

STAGE - 4

This session, enduring fascination with music, has been a guiding force in my journey. In stage 4, I delved into basic chord techniques on both piano and ukulele, broadening my musical skills. Through the use of hand signs and vocal warm-ups, I solidified my understanding of musical notes. Collaborating within a group setting provided opportunities to explore melody and harmony, enriching my overall musical experience.



HARSHIKA AGARWAL

STAGE - 8

Initially, music was just something I enjoyed listening to, until I met Charu Ma'am, my music teacher. She's not only a fantastic singer but an incredible mentor who transformed me from a novice to someone who, along with friends, confidently performs on stage. Our numerous performances at various events have proven that with the right guidance, anyone can sing. Mentorship of Charu Ma'am helped me overcome my fear of public singing. Now, I'm practicing harder, aspiring to perform solo on stage someday.



ANIKA VARSHNEY

STAGE - 10

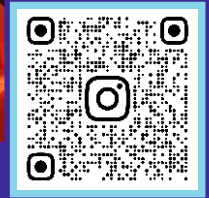
This year, as an IGCSE music student, I've significantly honed my listening, performing, and composing skills, exploring diverse music styles from various cultures and periods. From classical to contemporary and from Eastern melodies to Western rhythms, each step has expanded my musical understanding. A key highlight was collaborating with my passionate teachers to compose a beautiful song, their dedication making each lesson engaging and inspiring, fueling my curiosity and love for music.

THE MENTOR

As a music teacher, I am deeply committed to fostering a nurturing and inspiring environment where each student can truly 'Be Yourself' as our motto encourages. My approach to teaching music goes beyond the notes on the page; it's about connecting with each student, understanding their unique interests and strengths, and guiding them on their musical journey. I'm embracing 21st-century music skills, I integrate technology, collaboration, and creativity into my curriculum, preparing students for the evolving musical landscape while encouraging them to explore their individuality. Central to my methodology is the technique of starting and stopping with perfect timing, a skill that not only refines musical proficiency but also sharpens linguistic precision. This discipline of precise control and timing seamlessly integrates into our broader curriculum, reinforcing the interconnectedness of rhythm in music and the cadence of language. Through mentorship, I aim to install a lifelong passion for music in my students, encouraging them to explore their creativity and strive for excellence. My goal is to not only teach music but to mentor young individuals into confident, expressive, and thoughtful members of the musical journey.



CHARU VARSHNEY
Music Teacher



SCAN & WATCH

InnovateXperience : A Tech Showcase

The Department of Design and Technology at Pavna International School showcased an array of innovative projects crafted by students from various grades, each delving into different technologies and learning pathways. Emphasising the hands-on progression within the school, the exhibition highlighted how students were encouraged to "BE YOURSELF" by harnessing their imagination and transforming it into tangible creations.

From constructing a car simulator using a microcontroller to designing high-energy drifters and robust Lego wrestling robots with EV3 Lego kits, students engaged in practical learning experiences that fostered creativity and problem-solving skills. They explored the realms of 3D printing and 3D pen technology, bringing their imaginative designs to life and expanding their understanding of three-dimensional concepts. Meanwhile, projects like the RC robot, steady hand game, and magical cards delved into electronics and circuitry, offering insights into the

world of circuits and electricity. Further, students delved into industrial design principles through projects such as go-carts, bikes, and aircraft, gaining hands-on experience in prototyping and material exploration.

Notably, the exhibition underscored the school's commitment to empowering students to explore their passions, embrace their individuality, and realise their potential through innovative projects that merged technology, creativity, and real-world application. This aspect of the exhibition was instrumental in enhancing their communication skills, building confidence, and fostering a sense of accomplishment, thereby highlighting the effective educational strategies employed by the Department of Design and Technology. The event not only celebrated the ingenuity of young minds but also solidified Pavna International School's status as a beacon of innovative education.



**VAMSEEKRISHNA**

ENGLISH TEACHER

Why is an English learner 'a treasure trove of the world'?

English learners represent a rich tapestry of linguistic and cultural diversity, each bringing a unique perspective and a wealth of experiences to the language learning journey.

English learners hail from a multitude of linguistic backgrounds, reflecting the global mosaic of languages and dialects. Their diverse linguistic heritage enriches the English language landscape, infusing it with a myriad of expressions, idioms, and linguistic nuances that reflect the richness of their cultural origins.

Beyond language, they serve as cultural emissaries, offering insights into the traditions, customs, and societal norms of their respective countries. Through their narratives and experiences, they provide a window into the diverse tapestry of global cultures, fostering cross-cultural understanding and appreciation among their peers and educators.

The narratives and anecdotes shared by English learners offer a glimpse into the collective human experience, transcending geographical boundaries and cultural divides. Their stories serve as bridges that connect individuals from diverse backgrounds, fostering empathy, understanding, and a shared sense of humanity.

As an English facilitator at PIS, I take immense pride in my role as a catalyst for cultural exchange, linguistic diversity, and the fostering of empathetic understanding.

So what stops any learner from becoming a citizen of the world or being called 'a treasure trove of the world'?

Bits & Bytes

**MANISHA SHARMA**

HRT - STAGE 5

Technology and Education

In today's digital age, incorporating technology into the classroom has become essential for engaging students and enhancing their learning experiences. As an educator, I have always strived to stay at the forefront of educational technology, seeking innovative ways to inspire and empower my students. The technology in the school has played a pivotal role in shaping the teaching practices and revolutionising the way we use it to engage children in the classroom. It not only enhances traditional teaching methods but also fosters creativity and collaboration among students. With Apple tools like Keynote, iMovie, and Pages, our students have been able to express their ideas in multimedia formats, create stunning presentations, and collaborate on projects seamlessly. The integration of technology has opened doors for the students to engage in meaningful and authentic learning experiences, preparing them for the future where digital skills are increasingly essential. As the technology develops, children are developing skills outside of the classroom by utilising new forms of technological apps and devices. It's great to see them advancing in academics using tools and devices. The students understand the concepts with more clarity and take immense interest to explore the unexplored areas.

**RAJ VERMA**

MATHEMATICS TEACHER

"A great math teacher teaching students to count is fine, But an inspirational math teacher teaching students what count is best."

I'm delighted to be a part of Pavna International School. With over eighteen years of experience teaching mathematics across both Indian and international curricula, This is an incredibly exciting time to be here, as I perceive immense potential in the school's vision, philosophy, and its state-of-the-art infrastructure, all of which are bolstered by a fantastic team.

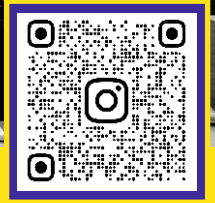
Mathematics, the science of space and numbers, is universally encompassing. Its presence is ubiquitous, sometimes clearly visible and at other times more subtle. However, much like the entirety of nature, it unveils itself to those who seek it with a curious mind.

Enquiring minds are seekers, not merely believers. All great mathematicians across the globe were seekers, and some were also spiritual seekers. It is only through a seeking mind that one can become an innovator. For this reason, our teaching approach aims first to appeal to the heart and then to the mind.

Therefore, our math lessons at PIS are not just interactive lectures but are grounded in experiential learning. This method emphasises learning by doing, which is supported by our dedicated mathematics laboratory and industrial development unit.

We venture beyond textbooks to explore geometry, algebra, and numbers in everything around us.

So, dear parents, we invite you to join us in the exploration of the beauty of mathematics and assist your child in overcoming the fear of math.



SCAN & WATCH

LAUNCHPAD 2.0

Celebrating The Work Of Our Budding Young Authors

In an inspiring fusion of literary brilliance, Pavna International School, in collaboration with the WAO podium, unveiled LAUNCHPAD 2.0. This event stood out as a beacon of creativity, designed to celebrate the blossoming literary talents of its students, from the eager young minds of the primary years to the thoughtful explorers of middle and senior school.

As the event unfolded, guests were taken on a journey that highlighted the developmental strides and significant accomplishments of the young authors, illustrating their evolution as storytellers. The heart of the event featured the unveiling of books and podcasts by the student authors, enhanced by a lively music and dance performance. The event seamlessly blended cultural

expression with literary achievement, providing a dynamic and inclusive platform for student expression.

The Chief Guest & Chairman of Pavna International School, Mr. Swapnil Jain along with Vice Chairperson of Pavna International School, Mrs. Priya Jain, were not merely tokens of support but served as catalysts, inspiring the young authors. This distinguished gathering of guests added a layer of gravitas and enrichment to the proceedings. Our Principal Mrs. Aarti Nigam, was the driving force behind the event. Her guidance and encouragement acted as the cornerstone that nurtured the young authors' growth, while the active participation and unwavering support of the parent community were palpable throughout the event.



CONGRATULATIONS TO OUR BUDDING AUTHORS



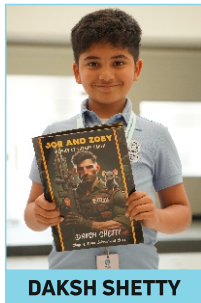
NAVYA JAIN
Book: Barbi In New Delhi



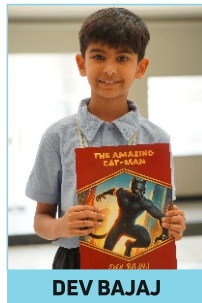
SHREYAS SINGH
Book: A Legend Of The Fire Sword



KOFFI P. ESTHER
Book: My Trip From Ivory Coast To India



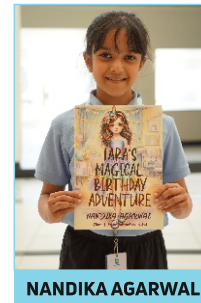
DAKSH SHETTY
Book: Joy & Zoey Heros Of The Future Earth



DEV BAJAJ
Book: The Amazing Cat-Man



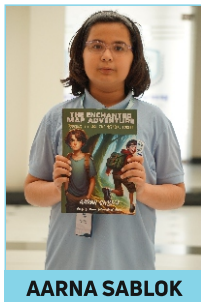
JAHNAVI GARG
Book: Sophia's Daring Dinosaur Adventure



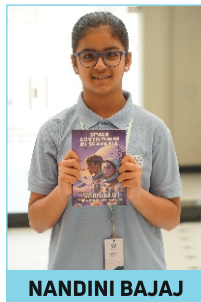
NANDIKA AGARWAL
Book: Tara's Magical Birthday Adventure



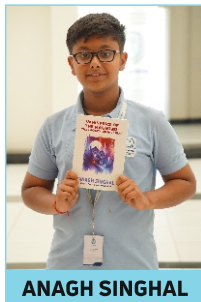
KAVISH SINGHAL
Book: Jungle Safari In Jim Corbett



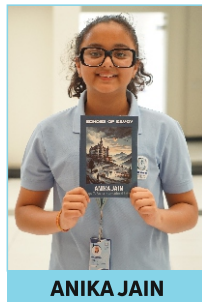
AARNA SABLOK
Book: The Enchanted Map Adventure



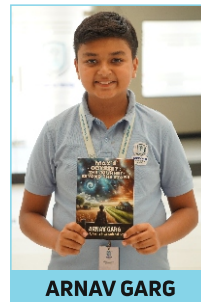
NANDINI BAJAJ
Book: Space Adventure In Scavania



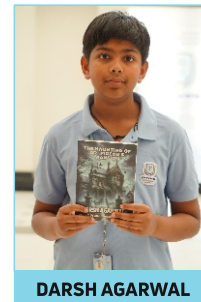
ANAGH SINGHAL
Book: Whispers Of The Haunted



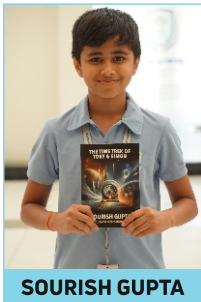
ANIKA JAIN
Book: Echos Of Savoy



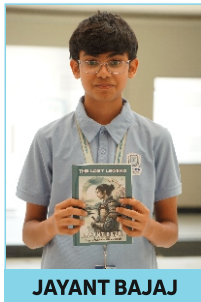
ARNAV GARG
Book: Max's Odyssey



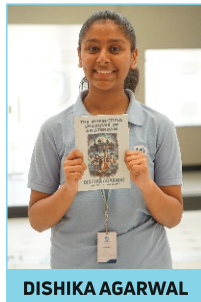
DARSH AGARWAL
Book: The Haunting Of Dr. Pigeon's Mansion



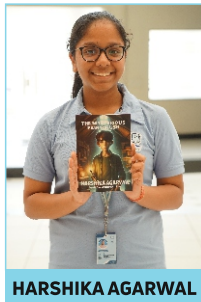
SOURISH GUPTA
Book: The Time Trek Of Toby & Simon



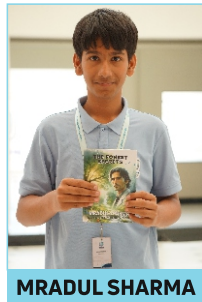
JAYANT BAJAJ
Book: The Lost Legend



DISHIKA AGARWAL
Book: The Whispering Shadows Of Amsterdam



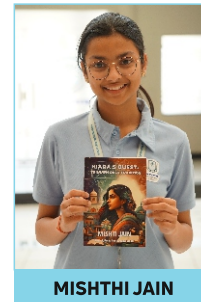
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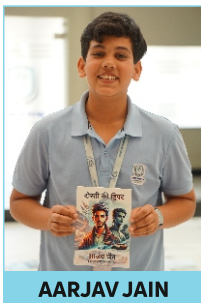
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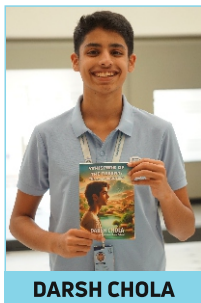
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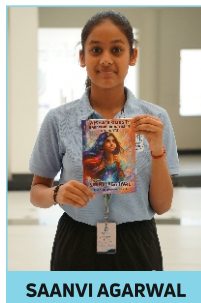
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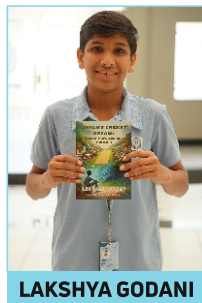
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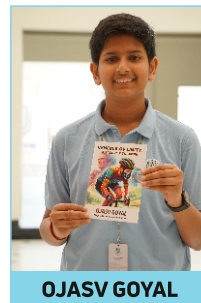
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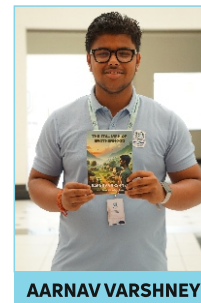
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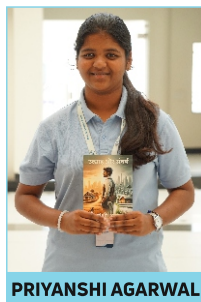
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Book: The Triumph Of Brotherhood



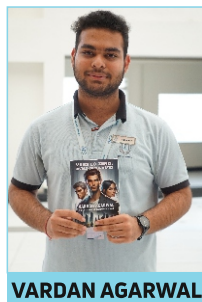
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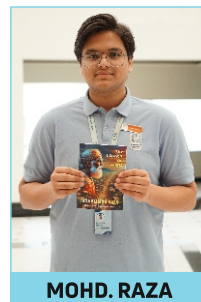
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Book: Utsaah Aur Sangharsh



ANIKA VARSHNEY
Book: Whispers Of Change



VARDAN AGARWAL
Book: Vers Lo Zero



MOHD. RAZA
Book: The Legacy Of Abbu

Vardan Agarwal, Head Boy - Stage 12

Leadership is not a position or a title, it is an action.

As the head boy of Pavna International School, my tenure has been a mosaic - each color stone representing the diverse experiences I've encountered. From upholding the integrity and discipline of the student body to spearheading events like InnovateXperience and Aladdin, the journey has been nothing short of remarkable.

Success was found in the unity fostered within our diverse student body, the resilience cultivated through shared challenges, and the inspiration drawn from every individual's unique thoughts and views.

Amidst these successes, the challenge of balancing my AS level exams in February loomed large. Yet, with unwavering confidence and a steadfast resolve, I navigated through this academic labyrinth, emerging stronger.

In parting, I bid adieu to a role that has shaped me in more ways than one.

And, I extend my deepest gratitude to the esteemed teachers, my fellow students, and the Senior Leadership Team (SLT) at Pavna International School, Your faith in me has been the cornerstone of my resolve, and your unwavering support of the wind beneath my wings.

Anika Varshney, Head Girl - Stage 10

Reflecting on this year as Head Girl, I've witnessed tremendous growth and unity among us. Leading our spirited and diverse student community has been both an honor and an enriching experience.

The array of extracurricular activities has highlighted the breadth of talent within our school, from sports enthusiasts to art aficionados and club members. The creativity and dedication of our student leaders in organizing inclusive events have significantly enriched our school culture.

I owe a heartfelt thank you to all our teachers and staff. Your unwavering support and wisdom have been pivotal to our success and are greatly appreciated.

Let's keep nurturing a supportive and vibrant atmosphere at Pavna International School. Serving as your Head Girl has been a remarkable journey, and I eagerly anticipate our future accomplishments.

REFLECTIONS BY STUDENTS

PIS marked a significant transition in my educational journey.
- Anika Jain, Stage 7

Joining PIS led to a rollercoaster journey of learning robotics, design & music.
- Nandika Agarwal, Stage 4

Creativity Galore...



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